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The careers in Government & Public Administration are those of executing governmental functions to include Governance; National Security; Foreign Service; Planning; Revenue and Taxation; Regulation; and Management and Administration at the local, state, and federal levels.

North Dakota Government Leaders

Introduction

North Dakota has had leaders in its government from many walks of life. This lesson will require students to role-play, in the manner of a Chautauqua, an individual who has served in a government capacity for the people of North Dakota. Students will learn about life in North Dakota through their research.

Warm-Up Activity

Ask the students, “How have our government leaders shaped North Dakota?” Direct the students to draw from a hat the names of government leaders that have been pre-selected by the teacher. The teacher should include both men and women who have served in a leadership capacity for the people of the state, and should include both tribal and state government leaders. Students may negotiate exchanges with their classmates once every student has drawn the name of a governmental leader.

Procedure

Once students have completed negotiations over character exchanges, direct the students to answer the following questions in their research:

- How did this person become a leader?
- Why did this person become a leader?
- What, if any, barriers may have stood in this person’s way to becoming a government leader?

- What were the contributions of this person during his/her leadership period?
- What is this person's personal background?
- What is this person's public background?
- When did this person serve the people of the state?
- How did they dress?
- What did they look like?

Present a recorded program of Clay Jenkins on Prairie Public Radio as he impersonates Thomas Jefferson on North Dakota Public Radio on Sunday mornings. Explain how Jenkins has developed the character of Thomas Jefferson through extensive research of Jefferson's life and times. The nature of a Chautauqua program is to present historical characters by acting them out in contemporary settings. Your students need to bring their North Dakota leader to life by employing their research skills and practicing like an actor for the role. Have your students present their characters to third or fourth graders.

In helping students make a connection between the past and present, have them identify the occupation that their character would have today. Using the www.jobsnd.com and www.northdakotahasjobs.com websites, students will check the current availability of that job in North Dakota, what company they could work for, and the salary range for that occupation.

Assessment

Prepare a rubric for your audience to evaluate your students as they impersonate their North Dakota leader. You may assess students on a rubric of your own evaluating their performance, preparation, and costuming. You may also ask the students to self-assess their performance.

Standards

This activity will address the following North Dakota Social Studies Standard:

Standard 2: Political Institutions

- 8.2.1 Understand the structure, function, and purposes of the political processes at the local, state, tribal, and federal levels; and

Standard 5: The Role of the Citizen.

- 8.5.1 Know the rights and responsibilities of an effective American citizen.
8.5.2 Understand the necessity of citizen participation in the political process.

Resources

North Dakota Has Jobs - www.ndhasjobs.com

Job Service North Dakota - www.jobsnd.com

Odin - <http://www.odin.nodak.edu/>

North Dakota History - <http://www.state.nd.us/hist/>
PSS - [TeacherSource | PBS-- www.pbs.org/teachersource/](http://www.pbs.org/teachersource/)
Career Clusters – www.careerclusters.org/
Humanities for North Dakotans – www.nd-humanities.org/
Prairie Public – www.prairiepublic.org/education/

The Cluster/Pathway Model for Government & Public Administration outlines the pathways and occupations as well as the related cluster knowledge and skills. This model can be located by clicking on Career Clusters at www.imaginend.com.

Career Cluster: Government & Public Administration

*Executing governmental functions to include Governance; National Security; Foreign Service; Planning;
Revenue and Taxation; Regulation; and Management and Administration at the local, state, and federal levels.*

Sample Career Specialties / Occupations	President Vice President Governor Lieutenant Governor Mayor Cabinet Level Secretary (Fed./State) Representative (Fed/State) Senator (Fed/State) Assistants, Deputies, and Chiefs of Staff Commissioner (County, Parish, City) Commissioner (State Agency) Congressional Aide Legislative Aide Legislative Assistant Specialist Lobbyist Policy Advisor	National Security Advisor Staff or Field Officer Officer/Specialist: Electronic Warfare Operations Combat Operations Infantry Field Artillery Air Defense Artillery Special Forces Armor Munitions Nuclear Weapons Missile and Space Systems Military Intelligence Signals Intelligence Surface Ship Warfare Officer Submarine Officer Combat Control Officer Combat Engineer Combat Aircraft Pilot/Crew Airborne Warning/Control Specialist Intelligence/Counterintelligence Agent/Specialist Intelligence Analyst Cryptographer		Business/Enterprise Official Chief of Vital Statistics Commissioner Director (Various Agencies) Economic Development Coordinator Federal Aid Coordinator Census Clerk County Director Census Enumerator Planner Program Associate Global Imaging Systems Specialist		Business Regulation Investigator Chief of Field Operations Code Inspector/Officer Director Equal-Opportunity Officer Inspector Investigator/Examiner Chief Bank Examiner Bank Examiner Aviation Safety Officer Border Inspector Cargo Inspector Election Supervisor Enforcement Specialist Immigration Officer	City Manager City Council City or County Clerk Court Administrator or Clerk Executive Director/Officer/Associate: Foundation Association Charitable Organization Industrial Foundation Chamber of Commerce General Service Officer Management Analysis Officer Program Administration Officer
Pathways	Governance	National Security	Foreign Service	Planning	Revenue and Taxation	Regulation	Public Management and Administration
Cluster K&S	Cluster knowledge and skills ♦ Academic Foundations ♦ Communications ♦ Problem Solving and Critical Thinking ♦ Information Technology ♦ Systems ♦ Safety ♦ Health and Environment ♦ Leadership and Teamwork ♦ Ethics and Legal Responsibilities ♦ Employability and Career Development ♦ Technical Skills ♦ Fiscal Responsibilities						